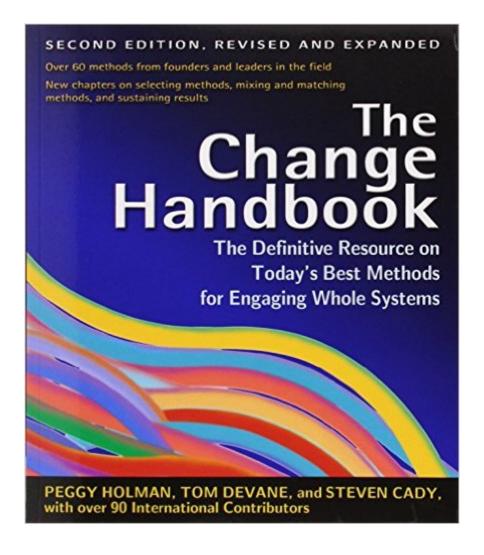
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# The Change Handbook: The Definitive Resource On Today's Best Methods For Engaging Whole Systems





# Synopsis

In 1999, the first edition of The Change Handbook provided a snapshot of a nascent field that broke barriers by engaging "whole systems" of people from organizations and communities in creating their own future. In the last seven years, the field has exploded. In this completely revised and updated second edition, lead authors Peggy Holman, Tom Devane, and Steven Cady profile sixty-one change methods--up from eighteen in the first edition. Nineteen of these methods are explored in depth, with case studies, answers to frequently asked questions, and details on the roles and responsibilities of the people involved, conditions for success, and more. This tremendously expanded second edition--400 pages longer, nearly twice the length of the first edition--will undoubtedly become the definitive resource in this rapidly expanding area.

## **Book Information**

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### **Customer Reviews**

The Change Handbook: The Definitive Resource on Today's Best Methods for Engaging Whole Systems by Tom Devane, Steven Cady, and Peggy Holman (Berrett-Koehler Publishers) is the most comprehensive guide available to methods of organization and community change. It's designed for quick and easy access to information about high leverage change from today's foremost practitioners. This new edition is updated to describe more than 43 additional change methods and includes new chapters on selecting a method, mixing and matching methods, and responsibilities of the people involved, conditions for success, and more. This tremendously expanded second edition--400 pages longer, nearly twice the length of the first edition--will undoubtedly become the definitive resource in this rapidly expanding area. This book offers practical insights and how to

affect systems in positive ways to make them do the things we wish them to do and to mitigate the harm caused by some systems. Anyone who is interested in social change and personal change at any level will find the practical suggestions for intervention in this book to be positively enlightening. In 1999, the first edition of The Change Handbook provided a snapshot of a nascent field that broke barriers by engaging "whole systems" of people from organizations and communities in creating their own future. In the last seven years, the field has exploded. In this completely revised and updated second edition, lead authors Peggy Holman, Tom Devane, and Steven Cady profile sixty-one change methods--up from eighteen in the first edition. Nineteen of these methods are explored in depth, with case studies, answers to frequently asked questions, and details on the roles and responsibilities of the people involved, conditions for success, and more.

EDIT of 9 Feb 09 to add links (capability not available at the time) and to commit to attending NEXUS II in Bowling Green, OH 30 Mar - 1 Apr 08.1 could spend the rest of my life trying to learn, use, and share each of the methods in this book, and never finish. When it was first published in 1999, it was before its time. Now, in 2006, this is a book made for our times, when Burning Man is now Green Man, Al Gore is a rock star, and even the greediest Wall Street CEO is starting to realize the party is over and we have to get real, real fast. I have been an admirer of Free/Open Source Software (F/OSS) and a champion of Open Source Intelligence (OSINT), and have gradually learned about other "opens" that are coming to the fore: Open Spectrum, Open Access, Open Culture, Open Innovation, and of course George Soros' Open Society. From this book I now add Open Circle, to complement the Open Space concept I learned recently in Seattle's Town Hall while listening to Paul Hawken talk about the World Index for Social and Environmental Responsibility. have to confess that this book is over-whelming, and I can barely scratch the surface. This is more of a book where you should read one author, one segment, each night, and fall asleep thinking about how to implement that one small section, how to embrace someone else and engage them with that one method. Having three teen-agers, all three of whom have completely rejected the prison/child care format and the rote learning objectives of the current school system (even as good as it is in Fairfax County) I will go so far as to say that this book, combined with serious games/games for change, is a complete one-to-one substitute for our current educational process.

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